



Last week – English

Past tense

Challenge 1

Write a simple sentence that contains a verb in the past tense.

Challenge 2

Change these present tense verbs to past tense: I speak, I think, I try, I write, I grow, I sing, I need

Challenge 3

Using your knowledge of the past tense, write a short diary entry of your day yesterday. Write less than 5 sentences.

This week – English

Circle the coordinating conjunctions in the sentences below. Then, underline both simple sentences that make up the compound sentences.

- 1) Mount Vesuvius erupted and it covered Pompeii in a blanket of dust.
- 2) The air was filled with poisonous gas, but there was no way to escape.
- 3) Tranio and Livia visited the site of Pompeii, so they could pay their respects.

Your turn! Write a compound sentence that includes a coordinating conjunction of your choice.

Weekly Reading

Please read with your child at least 3 x per week, and write a comment in their reading record. The children may choose to read their school reading book or one that they have at home.

Key spelling words this week: address, disappear, possess





Year 4
Homework
Date Due: Tuesday 29th September

Last week – Maths

Represent the following number in as many ways as you can think of (Base Ten Equipment, place value charts, part-whole model, Bar Model, counters, number line, ...):

3728

If I am counting in thousands, and I am currently on the number 11,000:

- What is the multiple of 1000 before 11,000?
- What is the multiple of 1000 that comes after 11,000?

This week – Maths

Challenge 1	Challenge 2	Challenge 3								
Use this space to draw a part-whole model for the number 4,539.	What number is represented here? <table><tr><th>Thousands</th><th>Hundreds</th><th>Tens</th><th>Ones</th></tr><tr><td> 1,000 1,000 </td><td> 100 100 100 </td><td> 10 10 10 10 10 10 </td><td> 1 1 1 1 1 </td></tr></table>	Thousands	Hundreds	Tens	Ones	1,000 1,000	100 100 100	10 10 10 10 10 10	1 1 1 1 1	If a number line starts at 0 and ends at 10,000, would the number 3451 be to the left of the midpoint or to the right?
Thousands	Hundreds	Tens	Ones							
1,000 1,000	100 100 100	10 10 10 10 10 10	1 1 1 1 1							

Weekly Times Tables

Please work with your child on recalling their times tables. You can use Times Table Rockstar to support with this. Once children are confident with their times tables you can move on to the corresponding division facts e.g. $7 \times 8 = 56$ $56 \div 8 =$

Touch-type

If time, you could practise touch-type using:

- Purple Mash using 2Type
- Or [Computing KS2 - Dance Mat Typing - BBC Bitesize](#)

